

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes

MENTOR MENTEE PROGRAM

Trichy SRM Medical College Hospital & Research Centre has a vibrant '**Mentorship Program**'.

Mentoring is a reciprocal relationship between an experienced, highly regarded, empathetic person (the mentor) and a less experienced junior faculty/student member (the mentee) aimed at fostering the professional and personal development of the junior faculty /student member.

The Students in professional colleges are busy in their studies. They come across many problems & difficulties during their tenure. There is no vent for all these problems. As most of the students are away from their home they feel depressed. Most of them need moral, psychological, and Professional learning support.

Fink's five principles for mentoring is practiced:

The faculty challenges the students to higher level of learning, use active form of learning. Prompt and immediate feedback is given. There is a structured sequence of different learning activities. The Participants are assessed without bias. The aim is to build relationships, Identify strengths and gaps, give them responsive coaching and modeling, appropriate feedback and remedial measures

Faculties are allotted 10-15 students each. The students will continue to be the preceptor till they pass out. The students of the repeater batches are personally looked after by the HODs of the respective phases. The members of the co-ordination committee will meet biannually. The Mentorship Program will be reviewed by the Dean in the academic audit.

The Program identifies the student's problem and gives solution; the difficulties of the students in their academic progression are identified. They are given moral and psychological support which is conducive for environment friendly atmosphere for learning.

Mentoring the mentor is done through various programs so that the mentor imbibes Skills like attending, listening, observing, calling by name, speaking, responding, exploring, giving, problem solving, evaluating, planning, challenging and confronting.

The Teacher often tells important information whereas the Mentor provides the opportunity for discovering the information. The Teacher asks the students to read a book and then evaluates whereas Mentor discusses how the book changed one's life. A teacher is a Educator where as Mentor inspires the student for self education. Teacher follows the syllabi whereas the Mentor adopts some fashion when they interact. The Teacher has a time frame for each student whereas the Mentor has no limitation of time. The Teacher imparts the same information to each student equally whereas the Mentor observes each student, makes individualized suggestion based on their needs, passions, or skill levels.

Mentorship Program Diary is maintained in all Pre, Para and Clinical Departments. The Diary has a record of personal details regarding the student, parent contact details. Data regarding Attendance both Theory and Practical, Academics, Examinations – Theory, Practical, Model, University and remarks are all incorporated.

Data regarding the Mentee health, Social issues and Action taken by the Mentor is recorded for subsequent follow up.

The Mentor Mentee Program is an innovative program from the start of the journey as a student till the Mentee graduates to become the "Doctor of Tomorrow"